Teach the Budget

February 14, 2012
This letter is being sent to all faculty members of UCSC Academic Senate.

In This Issue

**Links**
SCFA Website: [www.ucscfa.org](http://www.ucscfa.org)

**Teach the Budget**

A Discussion our Students Deserve to Have with Us

The U.C. system is in a financial crisis that affects all of us. We encourage you to further educate yourself and your students using the Teach the Budget Materials developed by UCAFT. Please see more info below!

The SCFA Board supports the 'Teach the Budget' program. We encourage faculty to commit 15 minutes of class time to a discussion of UC's budget, and how budget cuts and tuition increases are affecting current and future students. Faculty can use the up-to-date curriculum, or you can invite a trained presenter to lead a discussion with your class. There is also a new video posted you can use to open the discussion. We have posted some information from the UCAFT detailing why it is a good idea, and perfectly legal, to discuss this material in your class. You can access this article by clicking on the “Teaching the Budget is a Good Idea” link to the left of this message.

Faculty who wish to host a trained class presenter to teach the curriculum can submit their requests here:

As an addition to the full list of Teach the Budget (TtB) resources (curricula, video, and handouts) available at teachthebudget.com, a faculty member from UCR just shared her great adaptation of the TtB curriculum for an ESL or foreign language class. This can be used to begin a larger conversation with students, or as a model for a series of similar exercises using different parts of the TtB curriculum.

- **Teach the Budget grammar/translation exercise**

Sharing these types of adaptations to the curriculum will greatly increase the number of students we can reach this month. If you have adapted the Teach the Budget curriculum to fit your class, please send it to us so we can share it with our colleagues.

Also, a UCB graduate student just put out a new, highly informative flyer focused on privatization and inequality at UC. This flyer is a really good handout to use in conjunction with the Blue and Gold discussion outline developed by lecturers at UCR, and would be a natural fit for many social science classes.

- **How UC Privatization Intensifies Class and Race Inequalities (Flyer)**

To quickly and easily schedule a TtB presentation for your class please provide some basic information here or go to [https://www.surveymonkey.com/s/VWCHR53](https://www.surveymonkey.com/s/VWCHR53)